



THEME: New Life and Art Discovery: James Mayhew

Animals and their young, lifecycles, Katie and the Starry Night, Katie and the Sunflowers, Katie and the Mona Lisa, Katie and the Impressionists

PE DAYS

Jet Bon: Thursday Jasper Bon: Thursday
Jet StG : Wednesday Jasper StG: Friday

COMMUNICATION & LANGUAGE

Listening attentively and responding to what they hear with relevant questions.

Comment about what they read and hear during whole class discussions and group interactions.

Participate in small group, class or one-to one discussions, offering their own ideas and using new vocabulary. Offer explanations for why things might happen.

COMPREHENSION, READING, WRITING

Demonstrate an understanding of what has been read to them by retelling stories using their own words and any recently introduced vocabulary.

Anticipate key events in stories and rhymes.

Say a sound for each letter of the alphabet and at least 10 diagraphs (2 letters combined to make a single sound).

Read words consistent with their phonic (sound) knowledge.

Spell words by identifying sounds in them and representing the sounds with letters.

NUMBER & NUMERICAL PATTERN

Have a deep understanding of numbers to 10 and their compositions. eg $1+9=10$, $9+1=10$

Begin to understand subtraction, double facts, halving facts and odd and even numbers.

Compare quantities up to 10 in different contexts, recognising when one quantity is greater than (more), less than and the same as the other quantity.

PAST & PRESENT, PEOPLE & COMMUNITY & THE NATURAL WORLD

Talk about own experiences in sentences that use the past tense e.g. birthdays, day trips, visits to friends and family.

Talk about the lives of the people around them and their role in society.

Know some similarities and differences between different religions and cultural communities.

Understand some important changes in the natural world e.g., seasons

FINE & GROSS MOTOR

Hold a pencil effectively in preparation for fluent writing – using the tripod grip in almost all cases



Demonstrate strength, balance and coordination when playing.

PERSONAL, SOCIAL & EMOTIONAL DEVELOPMENT

Continue to dress and undress independently - coat, jumper, cardigan using zips and buttons.

Show an understanding of their own feelings and those of others and begin to regulate their behaviour accordingly.

Set and work towards simple goals.

Give focussed attention towards what is said to them and responding appropriately.

Become more confident to try new activities, showing independence, resilience, and perseverance in the face of a challenge.

CREATING WITH MATERIALS & BEING IMAGINATIVE & EXPRESSIVE

Safely use and explore a variety of materials, tools, and techniques, experimenting with colour, design, and texture.

Make and use props and materials when role playing characters in stories and rhymes.

Invent, adapt, and recount stories with their peers and adults.

Special Events: Visit to Mudchute Farm



Important Reminder – please check ClassDojo